

AIRCEL



COMBINED ADMISSION TEST (CAT)-2015
INDIAN INSTITUTES OF MANAGEMENT



CAT 2015 SCORE CARD



Name of the Candidate	CAT Registration Number / User Id	Gender	Date of Birth
JACKSONALEX	180820	Male	13/06/1993
Candidate's Contact Details and Email Id	Category	IW/DRA Status*	Date and Time of Test
S NO: 90 FLAT NO: 1 LAKMANGAN PEOPLE CURAV District: Durg State: Chhattisgarh Email: jacksonalex11@gmail.com	General	No	24/09/2015 11:30 PM - 01:00 PM

Section - 1		Section - 2		Section - 3		Total	
Verbal Ability & Reading Comprehension		Data Interpretation & Logical Reasoning		Quantitative Ability		Total	
Scaled Score	Percentile	Scaled Score	Percentile	Scaled Score	Percentile	Overall Scaled Score	Overall Percentile
45.73	83.68	25.74	73.42	24.1	22.01	95.58	99.2

Instructions:

1. Only candidates who have taken the Common Admission Test (CAT) 2015 are entitled to receive the score card. Keep a print-out of this score card for your information pertaining to CAT 2015. You will not receive score card by email or by post.
2. The Overall Scaled Score is the sum of the scaled scores of the candidate in different components.
3. Percentile refers to the number of candidates who scored less than or equal to the score obtained by the candidate.
4. IIMs and Non-IIMs receive notifications and prospectus details. How to read CAT 2015 scores on the basis of their own selection process. The scores are to be used only for selecting the candidates to their final admission. There is no provision of Management.
5. Detection of instances of misconduct, harassment and process violation by any candidate will lead to disqualification of the candidate. Candidate's write, distribute and hand in to the IIMs, after the appearance of CAT 2015. If any candidate is found guilty during the current admission process but an objection is subsequently raised, such objection will take place with retrospective effect.
6. All queries regarding post-CAT 2015 selection process should be directed to respective IIMs. CAT scores will not be re-processed. All related queries.
7. CAT 2015 score is valid until 31st December 2016 and valid for entering the documents of eligible marks in the good (10%) reservation.
8. For more details, visit www.iim.ac.in website or call toll-free 1800-102-9888 (toll-free) and the website www.iim.ac.in website will be available till 31st March 2016 (post-2015).

*IIMs Partner with Qualitative Differences About Candidates



AIRCEL

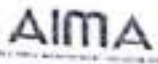
7:49

apps.aima.in



Result

Result



MAT Score	ITM	ROLL NUMBER	TEST MONTH & YEAR	ROLL NUMBER
		32319	MAY 2015	81020142
Management Aptitude Test		GENDER	DOB	13 JULY 1993
		M	EDUCATION CATEGORY	GENERAL
NAME		WORK EXP. IN MONTHS		NOT WORKING
JACKSON ALEX				

Language	Quantitative	Management	English	Self	Personal	Int. Pers.	Personal	Language	Personal	Personal
Exp. (100)	Exp. (100)	Exp. (100)	Exp. (100)	Exp. (100)	Exp. (100)	Exp. (100)	Exp. (100)	Exp. (100)	Exp. (100)	Exp. (100)
70.77	88.21	84.84	20.47	53.59	61.45	69.50	56.30	687.3	91.89	
Mean & Std. Deviation		Frequency								
Count		Count								
53.53		69.95								

SCORE VALID UPTO MAY 2016

Note

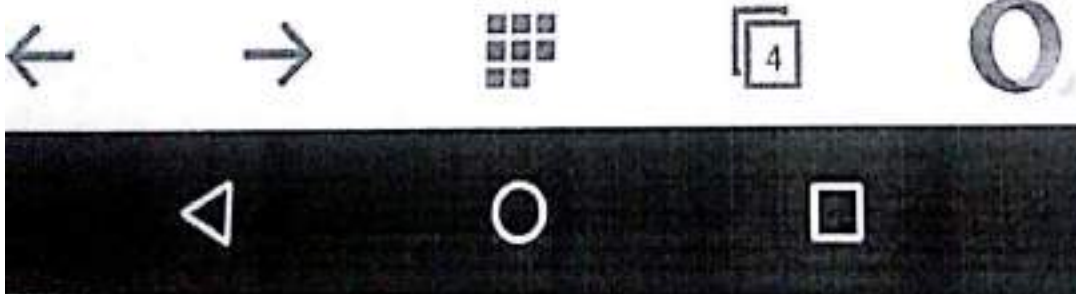
- Please refer to the user manual of the MAT.
- You may have already been asked to fill the windows needed for the test.
- If you have not been asked to fill the windows needed for the test.
- If you have not been asked to fill the windows needed for the test.
- You may have already been asked to fill the windows needed for the test.

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First Year MBA/MMS Admission 2016-17

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GOVERNMENT OF MAHARASHTRA
STATE COMMON ENTRANCE TEST CELL
J05, Government Polytechnic Building, 49,
Kherwadi, Bandra (E), Mumbai - 400 051 (M.S.)

MAH-MBA/MMS-CET 2016 Result

Registration Number: 220038576 Roll
Number: 4709014137

Candidates Name: JACKSON ALEX

Your MAH-MBA/MMS-CET 2016 Result is -

CET Score (OutOf 200): 84

CET Percentile: 86.72

Result Published On: 23/03/2016

Disclaimer : Neither State CET Cell nor Government of Maharashtra State is responsible for any inadvertent error that may have crept in the results being published on NET. The results published on NET are for immediate information to the candidates.

Print

DIRECTORATE OF TECHNICAL EDUCATION,
MAHARASHTRA STATE
3, MAHAPRUKA MARG, POST BOX NO. 1967,
MUMBAI - 400 001



IELTS

Test Report Form

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL Training Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability is assessed on the Test Report Form no later than two years from the date of the test.

ACADEMIC

Centre Number

IN001

Date

18MAR2017

Candidate Number

276650

Candidate Details

Family Name

SARDESAI

First Name

SOURABH RANDHIR

Candidate ID

N0214528



Date of Birth

13/12/1992

Sex (M/F)

M

Scheme Code

Private Candidate

Country or Region of Origin

Country of Nationality

INDIA

First Language

MARATHI

Test Results

Listening

7.0

Reading

7.0

Writing

5.5

Speaking

7.5

Overall Band Score

7.0

CEFR Level

C1

Administrator Comments

Blank area for administrator comments.

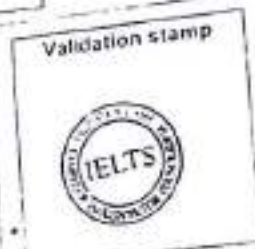
Administrator's Signature

Date

31/03/2017

Test Report Form Number

16IN276650SARS001A



सहायक संचालक,
स्थानिक निधी लेखापरिक्षा,
(म.स.पा.), नवी मुंबई.



The validity of this IELTS Test Report Form can be verified online by recognising organisations at <http://ielts.org.uk>



Scanned by CamScanner

Scanned by CamScanner



GATE 2018 Scorecard

Graduate Aptitude Test in Engineering

Candidate's Details

Name
AJAY KUMAR GUPTA

Registration Number
ME18S12118163

Examination Paper
Mechanical Engineering (ME)



Ajay
(Candidate's Signature)

Performance

Marks out of 100* **42.77**

Qualifying Marks** **34.7** **31.2** **23.1**
General OBC (NCL) SC/ST/PwD

GATE Score **435**

Valid from March 17, 2018 to March 16, 2021

All India Rank in this paper **19748**

Number of Candidates Appeared in this paper **194496**

* Normalized marks for multi-session papers

** A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable, is produced along with this scorecard

Digital Fingerprint: 8062972bb1d8ef1ab0c6b4f2366923bc

G. Pugazhenth
Prof. G. Pugazhenth March 17, 2018
Organizing Chairman, GATE 2018
(on behalf of NCB - GATE, for MHRD)

The GATE 2018 score is calculated using the formula

$$GATE\ Score = S_q + (S_t - S_q) \frac{(M - M_q)}{(M_t - M_q)}$$

where,

M is the marks obtained by the candidate in the paper, mentioned on this GATE 2018 scorecard

M_q is the qualifying marks for general category candidate in the paper

M_t is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)

$S_q = 350$, is the score assigned to M_q ,

$S_t = 900$, is the score assigned to M_t ,

In the GATE 2018 score formula, M_t is 25 marks (out of 100) or $\mu + \sigma$, whichever is greater. Here μ is the mean and σ is the standard deviation of marks of all the candidates who appeared in the paper.

Qualifying in GATE 2018 does not guarantee either an admission to a post-graduate program or a scholarship/assistantship. Admitting institutes may conduct further tests and interviews for final selection.

Codes for XE and XL Paper Sections (compulsory section and any other two sections)

XE: Engineering Sciences

A - Engineering Mathematics (compulsory)

B - Fluid Mechanics

C - Materials Science

D - Solid Mechanics

E - Thermodynamics

F - Polymer Science and Engineering

G - Food Technology

H - Atmospheric and Oceanic Sciences

XL: Life Sciences

P - Chemistry (compulsory)

Q - Biochemistry

R - Botany

S - Microbiology

T - Zoology

U - Food Technology

Graduate Aptitude Test in Engineering (GATE) 2018 was organized by Indian Institute of Technology Guwahati on behalf of the National Coordination Board (NCB) - GATE for the Department of Higher Education, Ministry of Human Resource Development (MHRD), Government of India.



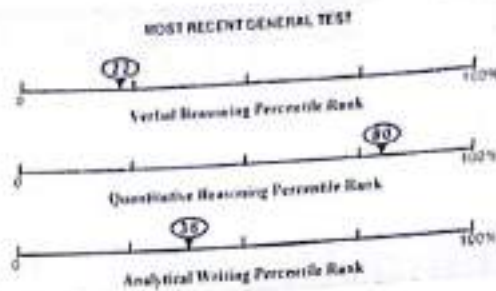
Sobalkar, Mohit M.

Examinee Score Report

Note: This report is not valid for transmission of scores to an institution.

Test Name: General Test Test Class Name: Multiple-Choice
 Address: 2/No-21 882g-3838/P1 Post Staff
 Old, New Nambur Park, Wadga
 Mumbai, 400017
 Email Address: mohitsobalkar007@gmail.com
 Phone Number: 771197314
 Date of Birth: 05/11/1992
 Social Security Number (last 4 digits):
 Gender: Male
 Intended Graduate Major Code: 0900
 Intended Graduate Major: Undecided - Undecided
 Most Recent Test Date: 10/13/2015
 Registration Number: 4163653

Print Date: 8/19/2016



All scores are furnished as **UNRECORDED**.
 This score report updates all of your General Test and Subject Test scores earned from July 1, 2008 to the present. Only reported scores are available for display.

General Test Scores

Test Date	Verbal Reasoning*				Quantitative Reasoning*				Analytical Writing	
	Prior Format Scaled Score	Current Format Estimated Current Score	Scaled Score	% Below	Prior Format Scaled Score	Current Format Estimated Current Score	Scaled Score	% Below	Score	% Below
10/13/2015			144	22			151	80	3.5	31

* No Score: Indicates that no questions were attempted.
 * The GRE Verbal Reasoning and Quantitative Reasoning test scales changed in August 2011. For tests taken August 2011 or later, scores are printed in the "Current Format" column. For tests taken before August 2011, scores on the prior scale and the corresponding estimated score on the current scale are printed in the "Prior Format" column.

Subject Test Scores

Test Date	Test Name / Subscore Name	Scaled Score	% Below
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Score Recipient(s)

Your score reporting history is shown below. "Pending" indicates your scores are not yet available, or your order has not yet been processed.

Report Date	Institution (Code)	Department (Code)	Test Type	Test Date
10/21/2015	U Rochester (2928)	Mechanical Engineering (1502)	General Test	10/13/2015

Report Date	Institution or Fellowship Sponsor (Code)	Department (Code)	Test Type	Test Date
10/21/2015	Oklahoma St U (6508)	Mechanical Engineering (1502)	General Test	10/13/2015
10/21/2015	U San Diego (4549)	Mechanical Engineering (1502)	General Test	10/13/2015
10/21/2015	U Rochester (2928)	Mechanical Engineering (1502)	General Test	10/13/2015

* Undergraduate Institution does not wish to receive scores
 * Score recipient not valid choice

QUESTIONS ABOUT THIS GRE EXAMINEE SCORE REPORT

Information to help you interpret your GRE scores is available at www.ets.org/greinfo. If you have any questions concerning this GRE Report of Scores, call ETS at 1-609-771-7679 or 1-877-473-4373 (toll free for test taking in the U.S., U.S. Territories, and Canada) between 9:00 a.m. and 7:45 p.m. EST or email gre-info@ets.org. For information about interpreting your scores, consult *Interpreting Your GRE Scores*, which is available at www.ets.org/greunderstand. (Includes American Samoa, Guam, Puerto Rico, and U.S. Virgin Islands)

SCORE REPORTING

Policies pertaining to score reporting and use are periodically reviewed and revised by the GRE Board. The policies and procedures explained in the 2013-14 GRE Information and Registration Bulletin are effective only for the time period of August 1, 2013 to June 30, 2014 and supersede previous policies and procedures in previous bulletins. GRE scores are reportable for five (5) years following the testing year (July 1 to June 30) in which you tested. Currently, GRE scores earned after July 1, 2008 are available.

PERCENTILE RANK (% BELOW)

The percentile ranks in this report indicate the percentage of examinees who scored below your score. Note that these percentile ranks may be different from those that applied when the scores were originally reported to you if the scores were earned prior to July 2013. This reflects annual updating of these data to permit admissions officers to compare scores, wherever earned, with those for a recent reference group.

RETAKEING A GRE TEST

You can take the GRE revised General Test once every 21 days, and up to five times within any continuous rolling 12-month period. This applies even if you canceled your scores on a test taken previously. You may take the paper-based GRE revised General Test and GRE Subject Tests as often as they are offered.
 Note: This policy will be enforced even if a violation is not immediately identified (e.g., violation of registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

SCORES NOT REPORTED

"Scores Not Reported" is listed in the Report Date column of the Score Recipient's section of your score report if one of three scenarios occurs:
 • You requested scores to be sent to an undergraduate institution that does not receive scores.
 • The code for the graduate institution you designated to receive scores is no longer active.
 • Your reportable score record does not include scores for the requested test.

Note: This report is not valid for transmission of scores to an institution.



Name: Sobalkar, Mohit Mahesh
Last of name, Surname, Name First (Given) Name Middle (Last)

Email: mohitsobalkar007@gmail.com

Gender: M

Date of Birth: 11 May 1992

Registration Number: 0000 0000 2672 6067

Test Date: 13 Dec 2015 Sponsor Code:



TOEFL iBT Scaled Scores	
Reading	22
Listening	22
Speaking	24
Writing	27
Total Score	95

Sobalkar, Mohit Mahesh
 Bldg-3B, R No-21, BPT Hospital Staff Qtrs, New Nadkarni
 Park, Wadala (E), Mumbai-37
 Mumbai, Maharashtra 400037
 India

Country of Birth: India

Native Language: MARATHI

Test Center: APCU-8921 - MUMBAI, 8921 INDIA

Test Center Country: India

Inst. Code	Dept. Code
2760	65
6545	65
1565	65
4849	65

Security Identification

ID No.: XXXXXXXXXXXXXXXXXXXX3245

Issuing Country: India

ID Type: Passport

Your Performance

Reading Skills	Level	Your Performance
Reading	High	<p>Test takers who receive a score at the HIGH level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the HIGH level, typically</p> <ul style="list-style-type: none"> • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills	Level	Your Performance
Listening	High	<p>Test takers who receive a score at the HIGH level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the HIGH level typically can</p> <ul style="list-style-type: none"> • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.



Speaking Skills		Level*	Your Performance
Speaking about Familiar Topics	Fair		Your responses indicate you are able to speak in English about your personal experiences and opinions in a mostly clear and coherent manner. Your speech is mostly clear with only occasional errors. Grammar and vocabulary are somewhat limited and include some errors. At times, the limitations prevent you from elaborating fully on your ideas, but they do not seriously interfere with overall communication.
Speaking about Campus Situation	Good		Your responses indicate an ability to speak effectively in English about reading material and conversations typically encountered by university students. Overall, your responses are clear and coherent, with only occasional errors of pronunciation, grammar, or vocabulary.
Speaking about Academic Course Content	Fair		Your responses demonstrate that you are able to speak in English about academic reading and lecture material, with only minor communication problems. For the most part, your speech is clear and easy to understand. However, some problems with pronunciation and intonation may occasionally cause difficulty for the listener. Your use of grammar and vocabulary is adequate to talk about the topics, but some ideas are not fully developed or are inaccurate.
Writing Skills		Level*	Your Performance
Writing based on Reading and Listening	Good		You responded well to the task, relating the lecture to the reading. Weaknesses, if you have any, might have to do with: <ul style="list-style-type: none"> • slight imprecision in your summary of some of the main points and/or • use of English that is occasionally ungrammatical or unclear.
Writing based on Knowledge and Experience	Good		You responded with a well-organized and developed essay. Weaknesses, if you have any, might have to do with: <ul style="list-style-type: none"> • use of English that is occasionally ungrammatical, unclear, or unidiomatic and/or • elaboration of ideas or connection of ideas that could have been stronger.

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

This score report provides four section scores and a total score. An analysis of your strengths and weaknesses in English is included. The level pertaining to each skill should not be generalized beyond the performance on this test. Skill levels and their associated descriptions are not intended for use by institutions as part of their admissions criteria and will not be shared unless you grant permission.

Information About Scores: The following scaled scores are reported for the TOEFL iBT test. A total score is not reported when one or more sections have not been administered. These scores have the following ranges:

Sections	Scaled Scores
Reading	0-30
Listening	0-30
Speaking	0-30
Writing	0-30
Total Score	0-120

Institution Codes: The code numbers shown on page 1 of this report are the ones you selected before you took the test. If any institution code you selected is missing, it was incorrect and the TOEFL® Program was unable to send a score report to that institution.

Score Legends:

Reading Skills	
Level	Total Scaled Score Range
High	22-30
Intermediate	15-21
Low	0-14

Speaking Skills	
Level	Total Scaled Score Range
Good	25-30
Fair	15-25
Limited	10-17
Weak	0-9

Listening Skills	
Level	Total Scaled Score Range
High	22-30
Intermediate	14-21
Low	0-13

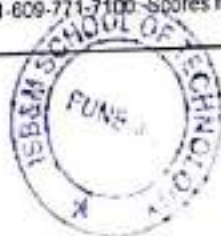
Writing Skills	
Level	Total Scaled Score Range
Good	24-30
Fair	17-23
Limited	1-16
Score of Zero	0

DEPT.	WHERE THE REPORT WAS SENT
00	Admissions office for undergraduate study or an institution or agency that is not a college or university
01, 04-99	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law

Additional information about TOEFL iBT scores can be found on the Test Takers section of the TOEFL website at www.ets.org/toefl.

* Skill levels for speaking and writing individual skills are estimates of performance at the item level. The total writing and speaking scaled scores and ranges are more accurate. Therefore it is not appropriate to combine the individual skill levels. Doing so may lead to apparent inconsistencies between the diagnostic feedback and reported writing and speaking scores.

IMPORTANT NOTE TO SCORE USERS: This PDF score report was downloaded and printed by the test taker. It is not an Official Score Report sent by ETS directly to an organization designated by the test taker. If you find it necessary to verify the scores on this report, please contact the TOEFL Score Verification Service at +1-800-257-9547 or +1-800-771-7100. Scores more than two years old cannot be reported or validated.



Note: This report is not valid for transmission of scores to an institution.

Akshat Khandelwal

Most Recent Test Date: August 20, 2017

Address: 24/26, Dehband Road, Opp. back gate of Haryana Cinema, Faridkot, Uttar Pradesh, 206001 India

Registration Number: 1957205
Print Date: August 21, 2017

Email: akshat.khandelwal@gmail.com
Phone: +91 90412 51204

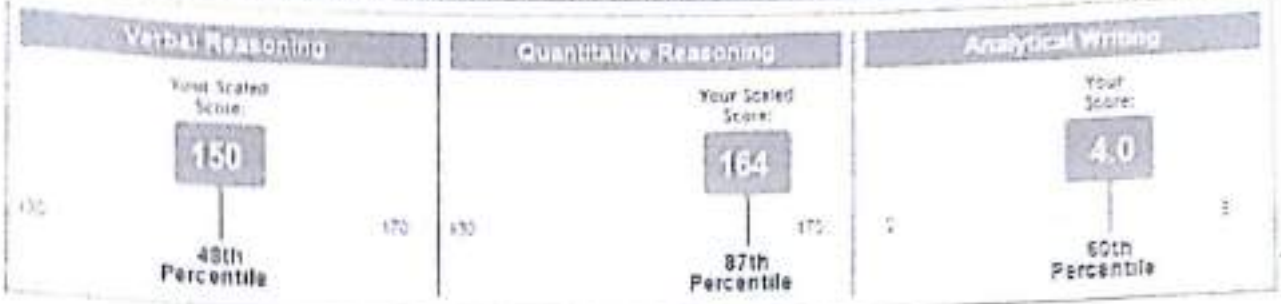
Date of Birth: April 11, 1994

Social Security Number (Last Four Digits)

Gender: Male

Intended Graduate Major: Mechanical Engineering (1502)

Your Scores for the General Test Taken on August 20, 2017



Your Test Score History

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
August 20, 2017	150	48	164	87	4.0	60

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
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Note: This report is not valid for transmission of scores to an institution

Akshat Khandelwal

Most Recent Test Date: August 20, 2017

Date of Birth: April 11, 1994

Registration Number: 1957205
Print Date: August 31, 2017

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
Pending	ARIZONA STATE UNIVERSITY (4007)	MECHANICAL ENGINEERING (1502)	General Test	August 20, 2017
Pending	MICHIGAN ST UNIV (1465)	MECHANICAL ENGINEERING (1502)	General Test	August 20, 2017
Pending	ROCHESTER INSTITUTE TECHNOLOGY (2760)	MECHANICAL ENGINEERING (1502)	General Test	August 20, 2017
Pending	UNIV MICHIGAN DEARBORN (1861)	MECHANICAL ENGINEERING (1502)	General Test	August 20, 2017

* Pending - Scores are being processed or are not yet reportable

About Your GRE® Score Report

Score Reporting Policies

With the ScoreSelect® option, you can decide which test scores to send to the institutions you designate. There are three options to choose from:

- Most Recent option – Send your scores from your most recent test administration
- All option – Send your scores from all administrations in the last five years
- Any option – Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the GRE® Information Bulletin for details. The policies and procedures explained in the Bulletin for the current testing year supersede previous policies and procedures in previous bulletins.

Scores will be sent to designated score recipients approximately 10-15 days after a computer-delivered test and 5 weeks after a paper-delivered test. If your scores are not available for any reason, you will see "Not Available" in Your Test Score History.

GRE test scores are reportable according to the following policies:

- For tests taken prior to July 1, 2016, scores are reportable for five (5) years following the testing year in which you tested (July 1 – June 30). For example, scores for a test taken on May 15, 2015, are reportable through June 30, 2020. GRE scores earned prior to August 2011 are no longer reportable.
- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.

Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

Percentile Rank (% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.



Note: This report is not valid for transmission of scores to an institution

Akshat Khandelwal

Most Recent Test Date: August 20, 2017

Date of Birth: April 11, 1994

Registration Number: 1957205
Print Date: August 31, 2017

Retaking a GRE Test

You can take the GRE® General Test once every 21 days, up to five times within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and GRE® Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

For More Information

For information about interpreting your scores, see *Interpreting Your GRE Scores* at www.ets.org/gre/understand.

For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered GRE General Test, access the free GRE Diagnostic Service from your ETS account. This service includes a description of the types of questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service is available approximately 15 days after your test administration and for six months following your test administration.

If you have any questions concerning your score report, email GRE Services at gre-info@ets.org or call 1-800-771-7670 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).



ATMA SCORE REPORT

Name: YOGESH HANUMANT SANDEHOR

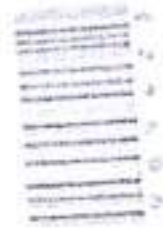
Address: TELCO COLONY NO 2 TINHEWADI ROAD RAJGURUNAGAR TAL-KHED DIST-PUNE, Maharashtra, Pin Code: 410505

Roll No.: 5950367

Test Date: 06/08/2017

Attitudinal Skills	Verbal Skills		Analytical Reasoning		Total Scaled Score out of 800	Overall Percentile
	Scaled Score out of 100	Percentile	Scaled Score out of 100	Percentile		
26.91	14.58	47.78	50	91.42	333	74

Valid for admissions in the Year 2017-18



Dr. Apoorva
Chairperson

ETS TOEFL iBT TOEFL iBT® Test Taker Score Report

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS

Name: Khandelwal, Akshat
Last/First/Initial Name First/Last Name Middle Name

Email: coolboy.dan0970@gmail.com

Gender: M

Registration Number: 0000 0000 3164 1504

Date of Birth: 11 Apr 1994

Test Date: 24 Sep 2017

Sponsor Code:

Khandelwal, Akshat
 24/26 Bihana Road
 Navrang Gali
 Kanpur, Uttar Pradesh 200001
 India



TOEFL iBT Scaled Scores

Reading	20
Listening	24
Speaking	28
Writing	29
Total Score	101

03

Country of Birth: India

Inst. Code Dept. Code

Native Language: HINDI

4007 99

Test Center: STN14536B - GRAD Dreams Education Consulting Pvt LTD -

1881 99

Test Center Country: India

1465 99

2780 99

Security Identification

ID Type: Passport

ID No.: xxxxxxxxxxxxxxxxxxxx3328

Issuing Country: India

Reading Skills	Level	Your Performance
Reading	Intermediate	<p>Test takers who receive a score at the INTERMEDIATE level, as you did, typically understand academic texts in English that require a wide range of reading abilities, although their understanding of certain parts of the texts is limited.</p> <p>Test takers who receive a score at the INTERMEDIATE level typically</p> <ul style="list-style-type: none"> • have a good command of common academic vocabulary but still have some difficulty with high-level vocabulary; • have a very good understanding of grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize information in a range of texts but have more difficulty when the vocabulary is high level and the text is conceptually dense; • can recognize the expository organization of a text and the role that specific information serves within a larger text but have some difficulty when these are not explicit or easy to infer from the text; and • can abstract major ideas from a text but have more difficulty doing so when the text is conceptually dense.
Listening Skills	Level	Your Performance
Listening	High	<p>Test takers who receive a score at the HIGH level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the HIGH level typically can</p> <ul style="list-style-type: none"> • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.



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Speaking Skills	Level*	Your Performance
Speaking about Familiar Topics	Good	Your responses indicate an ability to communicate your personal experiences and opinions effectively in English. Overall, your speech is clear and fluent. Your use of vocabulary and grammar is effective with only minor errors. Your ideas are generally well developed and expressed coherently.
Speaking about Campus Situation	Good	Your responses indicate an ability to speak effectively in English about reading material and conversations typically encountered by university students. Overall, your responses are clear and coherent, with only occasional errors of pronunciation, grammar, or vocabulary.
Speaking about Academic Course Content	Good	Your responses demonstrate an ability to communicate effectively in English about academic topics typical of first-year university studies. Your speech is mostly clear and fluent. You are able to use appropriate vocabulary and grammar to explain concepts and ideas from reading or lecture material. You are able to talk about key information and relevant details with only minor inaccuracies.
Writing Skills	Level*	Your Performance
Writing based on Reading and Listening	Good	You responded well to the task, relating the lecture to the reading. Weaknesses, if you have any, might have to do with: <ul style="list-style-type: none"> slight imprecision in your summary of some of the main points and/or use of English that is occasionally ungrammatical or unclear.
Writing based on Knowledge and Experience	Good	You responded with a well-organized and developed essay. Weaknesses, if you have any, might have to do with: <ul style="list-style-type: none"> use of English that is occasionally ungrammatical, unclear, or unidiomatic and/or elaboration of ideas or connection of ideas that could have been stronger.

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This score report provides four section scores and a total score. An analysis of your strengths and weaknesses in English is included. The level pertaining to each skill should not be generalized beyond the performance on this test. Skill levels and their associated descriptions are not intended for use by institutions as part of their admissions criteria and will not be shared unless you grant permission.

Information About Scores: The following scaled scores are reported for the TOEFL iBT test. A total score is not reported when one or more sections have not been administered. These scores have the following ranges:

Sections	Scaled Scores
Reading	0-30
Listening	0-30
Speaking	0-30
Writing	0-30
Total Score	0-120

Institution Codes: The code numbers shown on page 1 of this report are the ones you selected before you took the test. If any institution code you selected is missing, it was incorrect and the TOEFL® Program was unable to send a score report to that institution.

Score Legends:

Reading Skills	
Level	Total Scaled Score Range
High	22-30
Intermediate	15-21
Low	0-14

Speaking Skills	
Level	Total Scaled Score Range
Good	26-30
Fair	18-25
Limited	10-17
Weak	0-9

Listening Skills	
Level	Total Scaled Score Range
High	22-30
Intermediate	14-21
Low	0-13

Writing Skills	
Level	Total Scaled Score Range
Good	24-30
Fair	17-23
Limited	1-16
Score of Zero	0

DEPT	WHERE THE REPORT WAS SENT
00	Admissions office for undergraduate study or an institution or agency that is not a college or university
01, 04-99	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law

Additional information about TOEFL iBT scores can be found on the Test Takers section of the TOEFL website at www.ets.org/toefl.

* Skill levels for speaking and writing individual skills are estimates of performance at the item level. The total writing and speaking scaled scores and ranges are more accurate. Therefore it is not appropriate to combine the individual skill levels. Doing so may lead to apparent inconsistencies between the diagnostic feedback and reported writing and speaking scores.

IMPORTANT NOTE TO SCORE USERS: This PDF score report was downloaded and printed by the test taker. It is not an Official Score Report sent by ETS directly to an organization designated by the test taker. If you find it necessary to verify the scores on this report, please contact the TOEFL Score Verification Service at +1-800-257-9547 or +1-609-771-7100. Scores more than two years old cannot be reported or validated.



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 IMON ENTRANCE TEST CELL
 ment Polytechnic Building,
 d, Bandra (E),
 100 051. (M.S.)

MAH-MBA/MMS-CET 2018
 RESULT

Date of CET-10th/11th March 2018

REGISTRATION NO	ROLL NO	NAME	CET SCORE	CET PERCENTILE
890079112	1910000573	AYUSH GANGRADE	69	75.27
890043120	1910000613	PRIYANSH SONI	69	75.27
890125313	1910000659	SAKSHI TIWARI	69	75.27
890106484	1910000763	KRATI TIWARI	69	75.27
890064253	1910000833	VIBHOR PITLIYA	69	75.27
890055141	1910001060	FALGUNI PANWAR	69	75.27
890125942	1910001067	HIMANSHU VADHWANI	69	75.27
890014400	2010000019	AKSHAY SANJAY AMBHORE	69	75.27
890036756	2010000098	SANDIP KUNJILAL DHANDEKAR	69	75.27
890054736	2110000103	SUHASINI SUNIL BIRIA	69	75.27
890111940	2110000195	SNEHA LOXCHAND BHOYAR	69	75.27
890052704	2110000243	SACHIN HARISHCHANDRA DHANORKAR	69	75.27
890022400	2110000368	PAVAN VIDYADHAR AWARI	69	75.27
890029024	2110000448	FAISAL NASIMUDDIN SYED	69	75.27
890054737	2110000877	DESHKAR ANKITA ATUL	69	75.27
890110219	2110000893	SNEHAL BABURAO KHOBRAGADE	69	75.27
890028330	2110001229	ANKIT DHANPAL GIRADKAR	69	75.27
890051315	2110001274	AMRUTA RAJU DAKHANE	69	75.27
890056347	2110001286	SHWETA MAHADEO GOWARDHAN	69	75.27
890065008	2110001293	SHUBHAM VILAS RAMTEKE	69	75.27
890047238	2110001382	PRAJWAL RAJENDRA GARGELWAR	69	75.27
890108575	2210000122	RAVNEET KAUR	69	75.27
890070914	2210000398	SHIKHA GUPTA	69	75.27
890096881	2210000439	SHAURYA GUPTA	69	75.27
890012029	2210000552	MOHIT KUMAR PODDAR	69	75.27
890013822	2210000620	SAYAM JAIN	69	75.27
890118609	2210000646	SAMARTH GARG	69	75.27
890005747	2210000658	UMANG BHARDWAJ	69	75.27
890123523	2210000691	SHREYA SRIVASTAVA	69	75.27
890085068	2210000720	RISHABH GIRISH CHAUDHARI	69	75.27
890063199	2210000808	RA.SHEKHAR CHOUDHARY	69	75.27
890094550	2210000812	ISHANI GUMBER	69	75.27
890009485	2210000816	KOMAL SINGH	69	75.27
890011344	2210001031	ROHAN LAKHANLAL KESHARWANI	69	75.27
890002822	2210001097	ASHU TIWARI	69	75.27
890089629	2210001284	NIHARIKA	69	75.27
890081333	2210001406	HARSH PAHUJA	69	75.27
890014277	2210001661	VINAY KUMAR MISHRA	69	75.27
890115708	2210001837	SHAGUN SHRAWAT	69	75.27

